



THE IMPORTANCE OF POSITIVE FEEDBACK IN CORRECTING MISTAKES IN SPEECH

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Abstract: *Human beings always strive to speak correctly and clearly in their interaction. The level of speech culture becomes clearly visible, and speech communication becomes one of the main values that serve as the foundation of social ties in any society. The development of language and speech, its formation in the right direction, also depends on the place, prestige and maturity of a person in the family, school, community and in society as a whole, and this aspect may sometimes not be deeply understood by many. Speech errors in ESA are also inextricably linked with factors such as insufficient human knowledge of language rules, low vocabulary and speech competence, and, in many cases, psychological pressure and insecurity.*

Keywords: *language, speech, error, shortcomings, opinion, society, communication, grammar, vocabulary, values.*

One of the most important social skills in a person's life is speech. Speech plays an incomparable role not only in accurately and fluently expressing our opinion, but also in finding our place in society, communicating with those around us. In order to communicate on any topic, to conveniently express complex thoughts, to interact with others, speech skills should always be the center of attention. In the modern information society, people's ability to communicate, exchange ideas, and express their feelings largely depends on their ability to speak correctly. In this respect, it is important to identify and correct errors that occur in speech in a timely manner. Above all, an important place is occupied by what approach is chosen in the process of correcting mistakes, that is, creating a positive, inspiring environment. In this topic, the intricacies of positive feedback in the correction of errors in speech are discussed in detail, which is not a special feature, but a wide-ranging significance.

In addition to the negative consequences of critical approaches to identifying and correcting such errors, positive feedback and assistance can play a significant role. A positive approach, that is, correcting speech errors in a friendly, kind and stimulating way, is equal to providing mental support for a language learner or speaker, increases his self-confidence, gives motivation to work on oneself, and, most importantly, reduces the process of correcting mistakes to a pleasant and effective tone. When a person makes a mistake, it is not to condemn or criticize him in advance, but rather to support his aspiration and action, to encourage him to learn from his mistakes, is of great socio-educational importance. The collaborative environment helps to stimulate active oratory participation in the learning and teaching process, increasing a person's ability to express their point of view openly. When




humans have a positive approach to themselves, they are not afraid to admit their mistakes and begin to correct them. Such a positive environment fosters a sense of self-esteem in them, serving personal growth and development.[1]

Pressure in the display of speech errors in the process of communication and their correction, with the help of gentle and polite words, making an opinion does not make the reader overly nervous, does not cause him to feel humiliated or warlike. On the contrary, a positive thought made in the form of help serves motivation, not to be afraid to be mistaken. This helps to increase a person's language skills, speech potential, overcome their barriers, and actively use this or that word and phrase. Correctly accentuating a mistake made in speech may not always put a person in a state of Decay. Sometimes it is unlikely that painful inner feelings will arise, insecurity or reluctance will increase, and the desire to read, participate, speak in the participant or children will fade. Managing these processes based on positive thinking ultimately creates a solid foundation for the formation of an active, uninhibited, uninhibited, and creative person. By positively encouraging people, the occurrence of inaccuracies and grammatical, lexical, or stylistic errors in their speech is accepted as a natural process and encourages them to work on their mistakes.[2]

Corrections are also well received if the teacher or interlocutor attaches importance to social feelings and presents his action through human attitude and friendly support. The person feels respected, appreciated and free. In a positive feedback approach, an attempt is made by the participant or learner to realize the error himself, and as this process is successfully carried out, the individual seeks to independently analyze and draw conclusions, acquire solid knowledge and skills. A positive thinking approach is of incomparable importance, especially in the formation of a culture of speech in children and young people, in maturing them as initiators, activists and independent thinkers. In such an environment, participants boldly admit their mistakes, arouse more interest in the rise and formation of correct speech through the transition from mistakes to mistakes. An educational and communicative model with a positive approach leads to high results in life experience and contributes to the formation of a harmonious speech culture in a person.[3]


The introduction of a positive approach to activity by an opinion speaker also has an important effect on the relationship between teachers and learners, leaders and employees, as well as family members in everyday life. Strengthening of the human psyche, personal development and deepening of intellectual potential clearly manifest their appearance in just such an approach. A positive environment opens wide doors for every person to realize their potential, to become a high-level, communicative, independent and vocal person in the international arena. When correcting speech errors, it is always necessary to focus attention not on the individual, but on his oratory expression. Without strengthening a person's desire to defend himself, complain or object, the opportunity is created to work calmly and constructively on mistakes. As a result of this process, a person strives to work on himself, feels sufficient back-strength and confidence, tries to expand knowledge, conveniently express his sentence. A positive approach leads a person to maturity, not only in the process.



of correcting speech errors, but in general, to a complete, self-seeking and wise person. In our country, the need for a culture of speech in education, journalism and, in general, in cultural life is gaining strength day by day. While mistakes are perceived as natural realities in the educational process, even in the process of correcting them, people operate back-to-back and openly. With the help of stimulating, positive words, a person acquires mental strength, finds his place in society and achieves high social potential.[4]

Correction of speech errors on the basis of a positive approach greatly serves the cultural growth of each member of society, the increase in the level of general literacy, meditation and contemplation. A positive feedback approach remains the most effective model in an organized society based on trust, friendliness and openness between people. This approach becomes a leading factor in humanizing the educational process, developing interactive communication, developing personal freedom and creative thinking. In turn, every person should try to control this process in a positive and effective way, realizing that he can make mistakes in speech. The process of correcting mistakes is not under prejudice and criticism, but on the contrary, it is advisable to organize in a polite and friendly atmosphere on the way to exalting the psyche of the participant. Through this, a clearly thoughtful, thought-provoking and civilized generation is formed in society. Another strength of the positive-minded approach is that, in addition to eliminating speech deficiencies in people in a timely and flawless way, it also contributes to the formation of New speech identities, an independent worldview and analytical potential in them. Approaching the correction of a speech error with kindness and encouragement, regardless of where it occurs, not only opens the key to success, but also brings out unique speaking and communicative abilities in a person. This model serves as a significant and vital support in any communication encountered in life.


Conclusion:



In conclusion, a positive and stimulating approach to correcting speech errors, whether in any field, education, professional activity or everyday life, gives warmth to the human soul. Such an approach strengthens the psyche of people, educates them as a strong, self-confident and broad personality of thinking. When correcting our own or others' speech, we should always remember the immeasurable importance of positive thoughts, supportive and encouraging words. In this way, we can create an environment of mutual respect, dignity, and free thinking in our society, and raise a cultured and progressive generation that can fully realize the potential of each individual.

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