NEW PEDAGOGICAL TECHNOLOGIES IN ENGLISH LESSONS IN DUAL EDUCATION

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Introduction

Approaches and teaching strategies must be updated frequently in modern education, particularly in light of globalization and the need for English proficiency for a prosperous career. Dual education creates opportunities for the integration of contemporary pedagogical tools by combining classroom instruction with real-world experience. In the context of the dual education system, this article will examine emerging technologies that can be utilized in English classes.

The concept and advantages of dual education

Dual education is an educational model where theory and practice go hand in hand. This approach allows students not only to master language skills, but also to apply them in real situations. Dual learning is a method that blends academic understanding with real-world application. Several innovative pedagogical technologies that support the development of communication skills and deeper assimilation of the information can be employed while teaching English within the context of dual learning.

The main advantages of dual education include:

➢ Application of the competency-based approach: Students gain social and professional skills in addition to language proficiency.

➢ Adaptation to labor market demands: Students gain applicable knowledge and abilities that employers value.

➢ Enhanced motivation: Training's practical emphasis helps to boost enthusiasm for language acquisition.

Innovative educational technologies in English classes in dual education can benefit from the usage of the following contemporary pedagogical technologies:

1. Information and communication technologies (ICT). The quality of instruction can be considerably raised with the aid of ICT. Students can study the language interactively through online platforms, virtual classrooms, and specialized

apps like Quizlet and Duolingo. These technologies make it easier to perform assessments, track

2. Project-Based Learning:

Students' interest in learning the language is piqued by project-based learning, which is centered on resolving real-world issues and assignments. Students can work on projects that are relevant to their future careers, including designing an English-language product advertisement campaign. This fosters critical thinking in addition to language proficiency.

3. Gaming Technologies:

Games like role-playing and business games foster a positive learning environment and encourage students to actively participate in their education. Students can effectively practice the language in scenarios that are similar to actual ones by simulating a variety of real-life scenarios.

4. Flexible Learning:

Individualizing the educational process based on each student's needs and training level is known as flexible learning. This technology makes learning more effective and relevant by enabling you to modify programs to meet the needs of a particular company or profession within the context of dual learning.

Implementation of new technologies in practice.

A number of considerations must be made in order for new pedagogical technology to be successfully incorporated into English classes under the dual education system:

- Teacher qualifications. Teachers need to be prepared to employ new tools and techniques in their job. This calls for ongoing professional growth as well as attendance at different trainings and seminars.

Resources and infrastructure. For students to properly utilize modern technology, educational institutions must make the required resources (computers, Internet, specialist applications) available.

Collaboration with institutions. Interaction between educational institutions and organizations where students receive hands-on training is crucial. This will establish authentic circumstances for utilizing the knowledge and abilities learned in the classroom.

Conclusion. New pedagogical technologies are essential to raising the standard of instruction in the context of contemporary education, particularly when learning English as part of a dual education program. Flexible teaching strategies, project and game learning, and information and communication technology can all greatly increase students' motivation and facilitate their smooth transition into the workforce.

However, concerns of teacher training, material and technological base provision, and corporate cooperation must be addressed for these technologies to be implemented effectively. Modern pedagogical tools and dual education can only be fully utilized with a holistic approach.

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