



THE EFFECTIVENESS OF SELF-STUDY IN LEARNING ENGLISH

Jonuzokova Madina Uktam qizi


*Student of English philology and translation faculty in Samarkand state institute of
foreign languages*

madinajonuzoqova06@gmail.com

ANNOTATION. This article provides a comprehensive analysis of the benefits of self-study in English and its impact on the language learning process. Specifically, self-study using modern educational technologies helps students work on themselves more thoroughly and form an effective learning process without any pressure. Additionally, the article examines enhancing vocabulary through the use of online platforms and the development of listening comprehension exercises through dictation platforms such as speechling.com. In addition, the article highlights the positive aspects of self-education, including learning without any pressure, the opportunity for individual learning, and increased self-motivation. Furthermore, difficulties encountered in self-control and discipline-related problems are also analyzed.

KEY WORDS. independent learning, language skills, online learning, motivation, vocabulary, listening comprehension, independent reading, modern technologies, language teaching methods.


INTRODUCTION



Today, English is one of the languages of international communication, education and science in the world. Therefore, the ability to speak English fluently plays an important role in both academic activities and personal development. In this regard, many people living in the world today are interested in learning this language. In particular, the increase in interest in the English language in its study was not limited to traditional classes, but also created the opportunity for independent education. In particular, self-education helps the student develop skills of responsibility, discipline, and self-control. In particular, independent learning can create convenience in learning English, as it requires regular practice without any pressure, extensive vocabulary, and constant repetition. In addition, this article analyzes the effective impact of independent study, which plays a key role in learning English, and the benefits it brings. It also highlights the problems and shortcomings that arise in the process of independent learning and how they can be eliminated.

LITERATURE REVIEW

Many foreign and domestic scholars have conducted research on the issue of independent study of the English language. In particular, "learner autonomy" Henri Holec, one of the scientists working in this field, introduces "learner autonomy" into scientific discourse and in his work "Autonomy and Foreign Language Learning" defines independent learning as "the student's ability to manage their own learning." Holec also emphasizes that the learner must



set their own goal, select learning materials, monitor the learning process, and evaluate the results.


Additionally, the theoretical and practical aspects of the independent learning process are extensively covered by another professor, Phil Benson. According to the book "Teaching and Researching Autonomy in Language Learning" written by him, the importance of independent learning, its activities through modern technologies, and the student's ability to be sufficiently independent in the process of learning a foreign language are analyzed. According to Benson, independent learning is not merely a wooden learning process, but a complex pedagogical process in which the student works harder on themselves and feels a sense of responsibility. The scholar emphasizes that modern technologies create opportunities for students to learn a language independently.

Also, another scholar, Sarah Cotterall, emphasizes that one of the main benefits of language learners is the ability to work independently. He points out that one of the achievements of good language learners is their ability to plan their own learning strategies and work on minimizing their mistakes.

METHODOLOGY

This article is based on determining how beneficial it is to learn English independently, analyzing the extent to which students can develop language skills using the above process, and exploring ways to apply it with modern technologies. Additionally, the article combines qualitative and quantitative methods. These methods contributed to the analysis of positive aspects arising in students during the process of self-education, correct strategies in language learning, increased self-confidence and motivation of language learners, and the level of English language proficiency. In addition, the observation method was primarily used. Using this method, the foundation was laid for monitoring the results of students and pupils studying English independently. Furthermore, the processes of increasing students' vocabulary, improving reading skills, developing listening comprehension, and speaking English easily and fluently through mobile applications were regularly analyzed. As a result, it was found that independent language learners developed language skills faster and more effectively. In particular, it was observed that various podcasts or movies played an important role in improving listening and speaking skills. In addition, the questionnaire method was widely used in this article. Using this method, language learners were presented with various self-study questions, and according to the results, it was determined that students use a modern educational system more than traditional ones in the process of learning English, and how much time they allocate for independent study. Also, the comparative analysis method was effectively used in the article. This method served only to compare the results of students who prefer independent learning with those who study in the traditional way. According to the results, it was found that those studying independently have a higher vocabulary, the ability to correctly use grammatical rules, and the ability to communicate freely and vividly.

RESULTS AND DISCUSSION



This article examines the effectiveness of independent English language learning and the role of aforementioned education in developing students' language skills. According to the results, it was confirmed that the results of independent learners are higher than those of students who study only with traditional classroom activities. In particular, the contribution of independent learning to improving vocabulary and developing listening and speaking skills was studied. Additionally, the students' warm attitude toward independent study was studied. Furthermore, according to the results of the questionnaire method used in the methodology section, the opinions of students and pupils regarding self-education were confirmed by the fact that independent study can create a comfortable and free environment for them. In addition, the fact that students have the opportunity to practice English at any time and in any place has led to the further popularization of this education. Furthermore, it was determined that one of the positive aspects of self-education is the ability of students to feel responsibility for themselves and to develop the ability to work on themselves. In particular, not only the advantages associated with self-education were identified, but also certain problems and shortcomings. It has been determined that due to some students' lack of patience for discipline and regular training, independent studying remains merely a source of time-wasting for them. Also, the problem of some students was that there was no living practical communication environment, and as a result, they struggled to speak English fluently and fluently. This situation means that there are also several disadvantages of independent learning.

CONCLUSION

In conclusion, the use of independent learning in the process of learning English was considered a vivid example of a combination of traditionalism and modernity. In particular, one of the opportunities for independent learning is that students can freely manage their knowledge and work on themselves and develop freely. It was also observed that independent learning through various online platforms and mobile applications becomes easier and more effective. In particular, one of the advantages of online platforms is that students can learn English at any time and in any place, because all the processes on these platforms are full of interesting and useful games, and there is no need for a notebook or a book or a quiet place to study. They can be used on the street, in the park—everywhere. As a result, students' self-confidence and motivation increase, and their opinion on learning styles changes in a positive direction.

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