



THE ROLE OF INNOVATIVE TECHNOLOGIES IN THE FORMATION OF SPEECH OF PRIMARY SCHOOL STUDENTS.


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Abstract: The article highlights the role of innovative technologies in the formation of speech of primary school students. Against the backdrop of today's rapid progress and innovations in the field of education, the possibilities of improving the process of speech development in children and enriching the language and speech environment through the use of modern innovative technologies are being deeply analyzed. With the help of interactive topics, information and communication technologies, multimedia, digital platforms and modern tools created through the creative approach of the teacher, the elements of vocabulary, clear and correct expression, independent thinking and verbal communication are effectively formed in students. Based on scientific analysis, existing experiments, and methodological proposals, innovative technologies are highlighted, along with their practical capabilities and specific aspects in speech formation.

Keywords: innovative technologies, speech formation, primary school, digital pedagogy, interactive methods, communicative competence, information and communication technologies.


Speech is the most important tool for human thought and social life, and it is the stages of its formation that determine the child's growth as a person, integration into society, and the expansion of his thinking. Especially at the primary school level, speech development takes center stage in all types of learning activities. In line with the times, progress and the demands of society, the introduction of new, innovative technologies into traditional methods has begun to make a fundamental change in the process of forming the speech of schoolchildren. Innovative technologies are becoming the main driving force in school education today. These technologies are suitable for children's modern worldview and thinking skills, take into account their natural needs, interests and free creativity. Digital technologies, interactive platforms, online applications, virtual classes, audio and video resources, visual assistants, playful and project-based techniques that have entered the educational system serve to elevate the language and speech culture of elementary students. The child becomes aware of the world, interested in learning from his nature, speaking, listening, asking questions and answering. Through the use of innovative technologies, the student participates in a more independent, active and creative way compared to the traditional lesson. With the help of information and communication technologies, it becomes possible to organize speech activities in the classroom or in individual lessons in a lively and effective way. For example, interactive exercises, electronic presentations, multimedia products, video and audio.



assignments, and dialogues in electronic textbooks and platforms increase children's ability to speak, listen, understand, and ask and answer questions correctly and accurately [1].

The use of innovative technologies allows you to choose a personal development trajectory for each student in classes. The age nature of each child, the level of individual thinking, vocabulary and information perception activity are taken into account. For example, through virtual communication, online chats, crossword puzzles or cartoon tasks, interactive question-and-answer sessions, digital broadcasts and multimedia tests, each child will have the opportunity to engage in an activity that suits them. This helps the child fully develop his speech capabilities, strengthen words, and effortlessly master new phrases and sentences. The most important advantage of innovative technologies in primary education methodology is that students' knowledge and speaking skills are tested in an environment close to real life. Using multimedia, animated scripts, virtual tours, and various audio and video clips, children strengthen their expressive speech. Digital tools allow children to become socially active and articulate individuals by learning new words, using them correctly in context, and engaging in real conversations in various social situations. The possibilities of digital pedagogy allow children to listen to, view, discuss, express, converse, and participate in oral activities in audio versions of classic texts. It will be possible to read and listen to the screen, record audio, and analyze words. Students grow independently as a result of regular linguistic activities with new words, vocabulary, correct pronunciation, and sentence construction through online encyclopedias, e-books, and edutainment programs [2].

Training based on innovative technologies helps to create a healthy competition, creative thinking, independent thinking, free and open communication, and the use of modern information technologies as comfortably and creatively as possible among students. Through the use of the Internet and digital platforms, children will have the opportunity to experience different countries, interact with students in other regions, and acquire new language skills. The speech of primary school students is prepared for modern life. In the information age, the main need of children is to be able to speak clearly, fluently, accurately, and expressively, and to freely express their thoughts. Programming, coding, robotics, animation, crossword puzzles, electronic tests, and gamification elements are integrated with oral activities. Engaging in discussions, asking questions, creating presentations, and having conversations on modern platforms is beneficial for students' development in all aspects. The role of innovative technologies in the formation of speech of elementary students is that, in addition to reading traditional text, memorizing, speaking, the child has the opportunity to strengthen new words through electronic devices, interactive communication in a virtual real-world environment, perform voice tasks, listen to color illustrations, audiobooks, analyze film and animated footage. Children independently test their speaking skills using innovative technologies. By attaching words and phrases on interactive boards, sentence-making games, dialogue based on Cartoon fragments, answering audio and video questions, speaking in the image of a virtual hero, participating in online forums and conversations, communicating in a question-and-answer manner in emails and chats, the reader practically tests and assimilates



elements of each speech activity. With the new method, the teacher can monitor individual progress for each child. Innovative technologies also open up great opportunities for the teacher, because the results are clearly visible: the dynamics of each child's speech development, the acquisition of new words, and the formation of free speech skills are assessed in a gradual dynamic. When students engage in independent electronic activities, their level, vocabulary, expression, dialogue, monologue, and free conversation skills are strengthened [3].

Working with new technologies helps children overcome language problems, pronunciation and grammatical deficiencies, and improve their skills through specific phonetic, grammatical and lexical exercises. With the help of modern technologies, a child will have the opportunity to clearly see their own shortcomings or achievements in speech, work independently, and try new opportunities every time. The use of modern digital technologies in primary education encourages children to freely express their interests, leadership, and creative thinking. The work of each child is highly valued through project work, storytelling, dramatization, epic, fairy tales, poetry, competitions, videos, and video blogs on special platforms. Speaking skills are enhanced through independent, group, and pair work on the topic, as well as through various tasks and exercises and question-and-answer sessions. By exchanging speaking experiences, working with visual materials, animated movements and audio materials, and constructing words, phrases, sentences, conversations, monologues and dialogues, each child achieves great progress in both speaking and writing. Using information and communication technologies, students can perform tasks that are close to real-life situations, increasing their independence, originality, and creativity in speech activities. The use of innovative technologies in education provides primary school students with the opportunity to express themselves freely, think critically and creatively, and strengthen their social and communicative competencies, creating a solid foundation for active participation in the modern communication environment. Using these technologies, children's speaking skills develop quickly and effectively through interactive competition, interesting tasks, modern competitions, and individual project work [4].

Each student participates in independent and collaborative speaking activities in a virtual environment, through tests, audio exercises, video clips, animated scenarios, gamification, and interactive platforms on new words and phrases in English, their native language, or other subjects. Fun, colorful, and engaging modern activities activate children, fully develop their speaking skills, and teach them to build effective dialogues in a modern information environment. Another important advantage of speech formation in primary education using innovative technologies is that the child has the opportunity to think independently, compare, analyze, and express his or her own opinion on questions and answers. Children also try their hand at online presentations, creating interesting videos, and independent speaking projects. In this way, through innovative technologies, students are not limited to relying solely on the teacher or the book, but have the opportunity to express themselves, acquire new competencies, and develop a communicative culture using modern interactive resources [5].



Conclusion

In conclusion, the role of innovative technologies in the formation of speech in primary school students is invaluable. With the help of these technologies, children's speech skills and vocabulary expand, their ability to participate in independent and free communication increases, creative and analytical thinking, communicative competence, leadership, and independent speech culture are formed through information technologies. Therefore, in today's educational environment, it is impossible to effectively organize speech development without modern innovative technologies. These approaches are becoming important tools in unlocking the speaking and communication potential of schoolchildren and creating a foundation for a modern and mature, intellectual generation. As a result of the training carried out in the primary class on the basis of innovative technologies, the skills of the future generation to state their speech, opinion and show their potential are further improved.

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