IMPROVING STUDENTS MOTIVATION IN ENGLISH LESSONS

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Annotation: *This article discusses the importance of improving students' motivation in English lessons and the main factors that influence learners' interest in language learning. It highlights modern teaching approaches, the role of the teacher, and the use of interactive methods to create a supportive learning environment. Practical strategies for increasing both intrinsic and extrinsic motivation are presented.*

Motivation is considered the driving force of any learning process, especially in learning a foreign language. Without sufficient motivation, even talented students may fail to achieve expected results. In many classrooms, English is still taught through traditional methods that focus mainly on grammar rules and memorization. Such an approach often reduces students' interest and makes them passive participants. Therefore, finding effective ways to improve motivation has become a central task for English teachers. There are two main types of motivation: intrinsic and extrinsic. Intrinsic motivation comes from the learner's inner desire to learn, while extrinsic motivation is related to external rewards such as grades or praise. A successful lesson should address both types. Teachers need to help students understand why English is important for their future education, career, and personal development. When learners see a clear purpose, their attitude toward the subject changes positively.The classroom atmosphere has a strong influence on students' motivation. A friendly, respectful, and supportive environment encourages learners to express their ideas without fear. Many students remain silent because they are afraid of making mistakes. The teacher should show that errors are a natural part of learning and use them as opportunities for improvement. Positive feedback, encouragement, and fair assessment help build self-confidence. Interactive teaching methods are among the most effective tools for increasing motivation. Activities such as pair work, group discussions, role-plays, games, and projects make lessons lively and meaningful. Through these tasks students use English for real communication, not only for completing exercises. Technology can also be a powerful motivator. Using videos, online platforms, and educational applications attracts learners' attention and connects the lesson with their daily digital life.

Another important aspect is taking students' interests and needs into account. Lessons that are related to learners' hobbies, dreams, and real experiences are more engaging. For example, discussing music, sports, or social media in English allows students to feel that the language is useful outside the classroom. Differentiated tasks that match different levels of ability prevent weaker students from feeling discouraged.

The teacher's personality and professional skills play a decisive role as well. An enthusiastic teacher who loves the subject can inspire students even in difficult conditions. Clear instructions, well-organized lessons, and varied activities show respect for learners' time and effort. Cooperation with parents and the school community can further strengthen students' motivation.

Conclusion

Improving students' motivation in English lessons requires a complex approach that combines modern methodology, emotional support, and meaningful content. When students feel successful and valued, they become active participants in the learning process. Motivated learners not only achieve better academic results but also develop communication skills and confidence that will serve them throughout life.

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