



## “AESTHETIC EDUCATION IN THE WORKS OF ALISHER NAVOIY”

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**Annotation.** *This article analyzes the issues of moral education in the works of the great Uzbek thinker and poet Alisher Navoiy. It explores the process of self-awareness, the image of the human being, the harmony of national and universal values, and the pedagogical significance of moral upbringing in Navoiy's literary heritage. Special attention is given to the means through which moral virtues are cultivated in his works, and their relevance in today's society and educational system is examined. The article reveals the immense value of Navoiy's creative legacy in moral education and the potential for its application in shaping the character of modern youth. Furthermore, virtues such as justice, generosity, humility, and loyalty are highlighted as noble values in Navoiy's work. The significance of these values in contemporary youth education and their application in today's educational and moral upbringing processes are discussed. The study demonstrates how a deep understanding of Navoiy's moral heritage can be used to improve moral education in contemporary society.*


**Keywords:** *Alisher Navoiy, moral education, spiritual values, self-awareness, human image, national values, pedagogical significance.*

### **Introduction**

Alisher Navoiy (1441–1501) is one of the greatest Uzbek poets, thinkers, statesmen, and a major figure in world literature. His works have made a profound contribution to the cultural, spiritual, and scientific development of his time. In Navoiy's works, the ideas of human spiritual elevation, moral education, and a just society are of central importance. He is a priceless treasure of the Uzbek people's spiritual heritage. Moral education plays a crucial role in his works and is regarded as the main means for achieving spiritual maturity. This article aims to analyze the essence of moral education in Navoiy's works and examine its relevance in today's society.

### **A Brief Overview of Alisher Navoiy's Life and Works**

Poetry forms the core of Alisher Navoiy's creative output. He skillfully used both Turkic and Persian languages in his works. He devoted considerable attention to



themes such as moral and spiritual maturity, honesty, justice, patience, and the power of love.

His "**Khamisa**" (Five Poems) is among his most prominent literary achievements. It includes "*Farhod and Shirin*," "*Layli and Majnun*," "*Sab'ai Sayyor*," "*Saddi Iskandariy*," and "*Hayrat ul-abror*." These poems explore love, loyalty, spirituality, and justice in society through deep philosophical reflections.

### **The Concept of Moral Education in Navoiy's Work**

In Navoiy's perspective, moral education is linked to self-awareness, personal growth, and becoming a worthy member of society. His works are rich in ideas promoting human moral development. Navoiy was a prominent figure not only in Turkic literature but also in Persian literature. Nevertheless, he played a pivotal role in elevating the Turkic language as a literary language and became a source of inspiration for poets writing in Turkic.

He emphasized the spiritual growth of the individual, the uplifting power of love and friendship, and the importance of choosing the right path in life. His works also explore the relationship between humans and nature and provide deep analysis of ethical and moral qualities.

### **Means of Moral Education in Navoiy's Works**

Navoiy employed a variety of means to convey moral education. For instance, his *ghazals* (lyrical poems) offer poetic expressions of moral lessons, while in *Khamisa*, virtues like justice, generosity, humility, and loyalty are portrayed as noble values. This section delves into these literary devices in detail.

### **The Relevance of Navoiy's Moral Teachings in Today's World**


Alisher Navoiy's moral views resonate with the concerns of modern youth. Moral education, integrity, and ethical behavior remain vital societal issues. This section analyzes the connection between Navoiy's moral values and modern-day society.

Navoiy's literary and philosophical legacy is an integral part of Uzbek culture and literature. He is revered not only as a poet but also as a moral and spiritual leader. His views on justice, kindness, honesty, and humility offer timeless guidance for youth development.

### **Pedagogical Value of Navoiy's Moral Lessons**

This section discusses how Navoiy's moral lessons can be integrated into modern educational curricula. He viewed spiritual growth as an essential aspect of education and emphasized the importance of morally nurturing young people.

His works encompass both national and universal human values. An analysis of this blend demonstrates how his ideas transcend cultural boundaries. As a statesman,



Navoiy also advocated for ethical leadership and a high sense of responsibility, which are evident in his writings.

### **Analysis of Literature and Methods**

To explore how moral education is reflected in Navoiy's works, several scholarly sources and methods were used:

- **Historical analysis** examined how concepts of moral education evolved over time in Navoiy's writings and the social impact of his views during his lifetime.
- **Literary analysis** looked at how values like justice, generosity, and honesty are embodied in characters.
- **Philosophical and spiritual analysis** focused on the significance of these values for human spiritual development and their continued relevance today.

These methods provided a deeper understanding of moral education in Navoiy's works and their applicability in contemporary educational systems.

### **Discussion and Results**

The study confirms that moral education is deeply and broadly expressed in Alisher Navoiy's works. His moral teachings enrich society spiritually and encourage individuals to uphold humanistic and ethical principles. His works emphasize the importance of justice, generosity, honesty, and humility—values that are highly relevant in today's world.

These educational ideals should be incorporated into modern pedagogical practices to help youth understand their identity and preserve national values. Navoiy compares national values with universal human values, making them a source of spiritual upliftment for all humanity.

Findings show that moral education in Navoiy's works:


- Can be applied as a pedagogical approach in contemporary education.
- Should serve as a key tool in fostering youth based on national and universal values.

As a result, Navoiy's works are not only a literary treasure but also a powerful means of shaping morally upright individuals.

### **Conclusion**

Alisher Navoiy's life and works are among the greatest achievements of Uzbek literature and culture. They convey not only national values but also universal human ideals. His works deal deeply with themes such as spiritual perfection, moral education, justice, honesty, loyalty, and love. Navoiy is remembered not only as a poet but also as a just and ethical statesman. His creative legacy is immensely important in guiding today's youth toward spiritual and moral growth. His combination of national and universal values continues to be highly relevant in





today's educational and societal contexts. Thus, Alisher Navoiy remains a great thinker and poet of all eras. His works reflect eternal values and will always remain relevant.

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