THE ROLE OF TEACHING VOCABULARY TO A1 LEVEL LEARNEERS.

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Abstract. This paper explores the importance of teaching vocabulary to A1 level learners, who are at the beginner stage of learning English. At this level, vocabulary is essential for developing basic communication skills, understanding simple texts, and building confidence in using the language. The paper discusses effective strategies for vocabulary teaching, such as using visuals, repetition, games, and reallife context. It also highlights the challenges faced by learners and teachers at this level. By focusing on vocabulary development, A1 learners can make strong progress in speaking, listening, reading, and writing skills, which lays the foundation for future language learning.

Keywords: Vocabulary acquisition, A1 level learners, Language teaching, Basic English vocabulary, Vocabulary strategies, ESL/EFL beginners, Language development, Communicative competence, Lexical competence, Early language learning.

Introduction

Vocabulary learning is one of the most important and inseparable stages in the process of language acquisition. At the A1 level, which represents the beginner stage of language learning, mastering vocabulary enables learners to use the language correctly and effectively through new words and expressions. Vocabulary learning is not only a fundamental part of the language learning process, but also plays a key role in helping students express their ideas, communicate with others, and develop other essential skills. The Importance of Vocabulary Learning Vocabulary learning is a core component of language acquisition, as words are the smallest building blocks that form a language. For A1-level learners, acquiring vocabulary serves to develop their basic communicative abilities. At this stage, students are expected to talk about simple and everyday topics, which makes the accurate and appropriate acquisition of vocabulary critically important.

Distinct Features of Vocabulary at the A1 Level:

• Simple and Daily Vocabulary: Words and phrases that are most essential for learners, such as greetings, family members, colors, numbers, and other daily life vocabulary.

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- Grammatical Basics: Vocabulary learning at the A1 level includes words related to grammatical structures, such as verb tenses and personal pronouns.
- Topic Familiarity: Learners should be able to converse about basic topics. For example, introducing themselves, talking about their home, or discussing professions.

Cognitive Aspects of Vocabulary Learning Vocabulary learning involves a variety of cognitive processes. These include memorization, comprehension, and the correct application of words and phrases. At the A1 level, several strategies are used to help students retain new words:

- **1.** *Repetition:* Repetition is one of the most effective techniques for learning new words. By repeating new vocabulary, students reinforce these words in their memory.
- **2.** Learning in Context: Words are not only learned from dictionaries but also from the context in which they are used. For example, teaching vocabulary through simple sentences like "I read a book at home" helps learners understand and remember words more effectively.
- **3.** *Visual Aids:* Using pictures or videos to teach new vocabulary helps learners develop visual associations and retain the meanings of words in their memory.
- **4.** *Games and Exercises:* Vocabulary learning through games makes the process more engaging and enjoyable. For example, using flashcards or matching word games can significantly support vocabulary acquisition.

Methodological Approaches to Vocabulary Teaching

There are several methodological approaches to teaching vocabulary to A1-level learners. These approaches offer students different ways of learning and help them acquire the language more efficiently.

1. Communicative Method

The communicative method focuses on teaching words and phrases used in reallife situations. It enables students to engage in interaction, express ideas, and take part in dialogues. For instance, students learn vocabulary for greetings, selfintroduction, and expressing personal opinions.

2. Visual Method

In this method, learners are taught new vocabulary through visual aids such as pictures, diagrams, or videos. This helps learners to quickly understand and memorize the meanings of words.

3. Contextual Approach



The contextual approach involves teaching new vocabulary in the context where it naturally occurs. For example, teaching words in a sentence like "I bought a gift at the store" allows students to better understand and remember them through meaningful use.

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4. Game-Based and Activity-Oriented Methods

Teaching vocabulary through games attracts students' attention and makes the learning process more enjoyable. For instance, word-matching games, flashcards, and role-play activities help students learn and actively use new words.

Vocabulary Learning and Language Development

Vocabulary learning is not merely about memorizing new words. It is a process that actively supports learners in using the language effectively. Through acquiring new words and expressions, learners begin to express themselves more clearly and gain confidence in communication.

Developing and Practicing Vocabulary

For A1-level learners, vocabulary development is considered a continuous process. New words are introduced and practiced in various situations such as speaking, listening, reading, and writing. By using each new word or phrase in different forms and contexts, learners reinforce their knowledge and improve their retention.

Conclusion

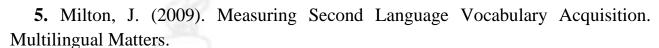
The role of vocabulary teaching for A1-level learners is highly significant. It contributes to the development of fundamental language skills and provides learners with the ability to use the language accurately and effectively. Vocabulary learning is not limited to memorizing words; it also includes applying them in real-life contexts, understanding new expressions, and expanding communicative abilities. Therefore, vocabulary teaching is one of the most essential stages in the language learning process for beginners.

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