



DIDACTIC AND EDUCATIONAL FOUNDATIONS OF FORMING AN EDUCATIONAL ENVIRONMENT IN PRIMARY GRADES THROUGH THE HARMONY OF NATIONAL AND GLOBAL VALUES

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Annotation: *This research paper examines the didactic and educational foundations for shaping an effective educational environment in primary school through the integration of national and global values. The study highlights the importance of fostering moral, ethical, cultural, and social development in young learners by harmonizing national identity with universal human values. It analyzes key pedagogical strategies, interactive methodologies, and the role of school–family cooperation in building a positive, value-oriented classroom climate. The research further emphasizes the need for preparing students to be globally aware yet deeply connected to their cultural roots, capable of contributing responsibly to both local and global societies.*

Keywords: *national values, global values, primary education, educational environment, pedagogical process, didactic foundations, value-based learning, moral and ethical upbringing, family–school partnership, interactive methods*

The rapid transformation of the modern world, the intensification of globalization processes, and the expansion of intercultural communication place new demands on educational systems. One of the most important tasks of contemporary pedagogy is to ensure the harmonious development of students' personalities by integrating national values with global perspectives. Primary education, as the initial stage of formal schooling, plays a foundational role in shaping the child's worldview, moral consciousness, and cultural identity.

In this context, the formation of a value-oriented educational environment in primary classes becomes a priority. Such an environment supports the cultivation of national pride, respect for traditions, social responsibility, and tolerance, while simultaneously preparing students to engage confidently in a globalized world. This research explores the didactic-tarbiyaviy (educational) foundations for establishing such an environment and identifies effective pedagogical approaches to ensure this harmony.

National Values in Education: National values are the cultural, historical, social, and moral principles that define a nation's identity. In Uzbekistan, national values include hospitality, respect for elders, patriotism, diligence, cultural heritage, family unity, and adherence to traditions. In primary education, introducing these values helps students



develop a sense of belonging and loyalty to their homeland. Global values refer to universal principles such as human rights, environmental awareness, peace, justice, equality, cultural diversity, and global citizenship. These values reflect the collective aspirations of humanity and are essential for preparing students to interact with the world beyond their immediate environment.

The integration of national and global values creates a balanced worldview, preventing cultural isolation while preserving identity. Rather than viewing national and global values as opposites, a modern pedagogical approach treats them as complementary dimensions of a student's upbringing

Didactic Foundations for Forming a Value-Oriented Educational Environment

Principles of Value-Based Teaching

Effective value formation in primary education relies on key didactic principles:

- **Conscious and active learning** – students engage with moral concepts through real-life examples.
- **Integration** – values are embedded across subjects such as reading, social studies, and art.
- **Continuity** – value development progresses across all stages of learning.
- **Individualization** – teaching methods consider the unique characteristics of each learner.
- **Cultural contextualization** – lessons reflect national traditions while addressing global realities.

Didactic Tools and Resources

- Textbooks enriched with stories about national heroes and global figures
- Visual materials illustrating cultural diversity
- Digital platforms enabling international communication
- Games and role-play scenarios for moral decision-making

4. Tarbiyavi (Educational) Foundations of the Classroom Environment

The Role of the Teacher

The teacher is the primary agent of value transmission. Their personal example, communication style, and ethical behavior play a decisive role. Teachers must:

- Demonstrate respect, empathy, and fairness
- Encourage critical and creative thinking
- Promote respect for different cultures
- Reinforce national identity through meaningful activities

4.2 Family–School Cooperation

A strong partnership between family and school ensures consistency in value education. Parents should actively participate in school events, cultural celebrations, and educational discussions. Regular communication between teachers and families strengthens the mutual understanding necessary for a healthy upbringing.

4.3 Psychological Atmosphere in the Classroom



• A positive environment supports the development of self-confidence, cooperation, and emotional well-being. Essential elements include:

- Respectful communication
- Encouragement of teamwork
- Student autonomy in decision-making
- Prevention of bullying and conflict
- **Pedagogical Methods for Integrating National and Global Values Interactive**

Methods

- **Brainstorming:** encourages open-mindedness and creativity
- **Debates and discussions:** promote dialogue and respect for diverse opinions
- **Project-based learning:** connects classroom knowledge with real-world issues
- **Storytelling:** introduces moral lessons through national tales and global narratives
- **Cultural Activities**
- Celebrations of national holidays
- Presentations about world cultures
- Art and craft projects reflecting traditional heritage
- Virtual exchanges with students from other countries

5.3 Technology-Enhanced Value Education

Digital tools can enrich value-based learning:

- Educational videos about global citizenship
- Online collaboration platforms
- Virtual museums showcasing cultural heritage

6. Expected Outcomes of a Harmonized Educational Environment

Students who experience the effective integration of national and global values are expected to:

- Develop loyalty to their country and pride in their cultural heritage
- Demonstrate tolerance, empathy, and respect toward others
- Show awareness of global issues such as ecology and peace
- Become socially responsible and active participants in society
- Think critically and creatively about their role in the world

7. Conclusion

The harmonization of national and global values in primary education is essential for nurturing a generation that is both culturally rooted and globally competent. A well-organized educational environment—supported by didactic principles, interactive methodologies, and strong family-school cooperation—ensures that students develop as well-rounded individuals. Such an approach not only strengthens national identity but also prepares children to contribute meaningfully to the global community.

This research emphasizes the importance of creating balanced pedagogical strategies that address both national traditions and universal human values, ensuring sustained moral, intellectual, and social development in primary school students.



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