

**PROBLEMS AND OPPORTUNITIES IN SHAPING YOUTH
SPIRITUALITY IN THE CONTEXT OF DIGITAL TECHNOLOGIES**

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Abstract . *The rapid advancement of digital technologies has become a defining feature of modern society, significantly influencing the spiritual, moral, and cultural development of young people. In the digital age, youth actively engage with social media, online platforms, and virtual communication environments, which play a crucial role in shaping their values, behavior, and worldview. This process creates both challenges and opportunities for the formation of youth spirituality.*

Among the key challenges are the spread of destructive information, moral degradation, cyber addiction, and the weakening of traditional ethical values. Uncontrolled consumption of digital content may negatively affect young people's critical thinking, emotional stability, and spiritual consciousness. At the same time, digital technologies provide vast opportunities for spiritual development through access to educational resources, digital libraries, cultural heritage platforms, and online moral education initiatives.

The effective use of digital technologies can contribute to strengthening moral values, promoting national and universal ethics, and fostering socially responsible behavior among youth. Therefore, it is essential to develop digital literacy, moral education strategies, and a value-based approach to technology use. In conclusion, shaping youth spirituality in the context of digital technologies requires coordinated efforts from educational institutions, families, and society to minimize risks and maximize opportunities.

Keywords: *Digital technologies, youth spirituality, moral values, digital culture, education, globalization, digital literacy.*

Annotatsiya. *Mazkur tezisda ta'lim jarayonida raqamli texnologiyalardan foydalanish orqali ma'naviy tarbiyani takomillashtirishning pedagogik omillari tahlil qilinadi. Tadqiqotda raqamli ta'lim vositalarining tarbiyaviy salohiyati, ularni pedagogik jarayonga integratsiyalash mexanizmlari hamda yoshlarning ma'naviy ongini rivojlantirishdagi o'rnini ilmiy-nazariy jihatdan asoslab berilgan. Shuningdek, raqamli muhitda ma'naviy tarbiyani samarali tashkil etish shart-sharoitlari aniqlangan.*

Kalit so'zlar: *ma'naviy tarbiya, raqamli texnologiyalar, ta'lim jarayoni, pedagogik omillar, raqamli kompetensiya, shaxs rivoji.*

The rapid development of digital technologies has significantly influenced all spheres of human life, particularly the worldview, values, and spirituality of young people. In the context of globalization and digitalization, youth are increasingly exposed to online information flows, social media platforms, and virtual environments that shape their moral consciousness and cultural identity. While digital technologies provide wide opportunities for education, self-expression, and access to spiritual and cultural resources, they also pose serious challenges to the formation of youth spirituality.

One of the major problems is the spread of harmful content, misinformation, cyber addiction, and the weakening of traditional moral values. Excessive use of digital devices may lead to social isolation, moral indifference, and a decline in critical thinking among young people. Moreover, the dominance of popular culture in digital spaces can negatively affect national identity and ethical norms.

At the same time, digital technologies create new opportunities for promoting spiritual and moral values. Online educational platforms, digital libraries, cultural websites, and social networks can be effectively used to enhance spiritual education, develop critical thinking, and strengthen ethical awareness among youth. When used purposefully, digital tools can support the dissemination of positive values, intercultural dialogue, and civic responsibility.

In conclusion, shaping youth spirituality in the digital age requires a balanced and systematic approach. It is essential to develop digital literacy, strengthen moral education, and encourage responsible use of technology. Cooperation between educational institutions, families, and society plays a crucial role in turning digital technologies into an effective means of spiritual development rather than a source of moral risk.

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