

PROMOTING SPIRITUAL VALUES IN PRESCHOOL EDUCATIONAL ORGANIZATIONS THROUGH INNOVATIVE APPROACHES

Turdiyeva Iroda Tolibovna

*Director of Preschool Educational Organization No.106, Olmazor District, Tashkent City
1st-year Master's Student, Bucheon University*

Abstract: *This article presents a scientific and theoretical analysis of the distinctive features and primary objectives of organizing spiritual and educational activities in preschool educational organizations, with particular emphasis on their essential role in nurturing morally mature and well-rounded individuals. The article also provides general information about the “Zumradoylar Circle,” a club operating within preschool institutions, highlighting its content and organizational aspects.*

Keywords: *spirituality, moral education, pedagogical activity, social development, national values, national identity, traditions, ideological approach, national heritage.*

Every nation possesses a unique cultural and spiritual heritage shaped throughout its long historical development. These values constitute the moral and cultural foundation of a people. A profound understanding of national spirituality strengthens society's confidence in its future and forms a solid basis for progress. Such national characteristics manifest themselves in all spheres of human life—culture, language, religious outlook, lifestyle, labor activities, as well as customs, rituals, celebrations, and traditional festivities. In our country, large-scale efforts are being made to develop national spiritual and cultural life, promote longstanding traditions and values, and transmit them fully to future generations.

According to the Resolution of the President of the Republic of Uzbekistan No. PQ-4307, dated May 3, 2019, “On Additional Measures to Increase the Effectiveness of Spiritual and Educational Work,” it was emphasized that continuous spiritual and educational activities should be carried out in society based on the idea “Enlightenment against ignorance.”

Spiritual and educational work includes activities aimed at improving the moral and intellectual level of society, developing creative abilities, and organizing meaningful and purposeful leisure time[1].

The main goal of spiritual and educational activities in preschool educational organizations is to raise the younger generation—children—based on national ideas, ensuring their comprehensive development and shaping them into well-rounded individuals. This process focuses on instilling such values as humanity, purity, kindness, tolerance, faith, and strong conviction, while also developing their spiritual worldview.

Spiritual and educational activities help children consolidate the knowledge they acquire during the learning process. Children grow while feeling and understanding national values, their interests and needs develop, and their worldview expands. Through such

activities, children learn to build social relationships, cooperate with peers, participate in group work, observe their environment, and develop analytical skills[2].

In preschool educational organizations, events and activities play an invaluable role in providing spiritual upbringing. For the purpose of ensuring comprehensive child development, delivering quality education, and preparing children for school, the state educational programs “Ilk qadam” (“First Step”) and “Ilm yo‘li” (“Path of Knowledge”) have been developed. To fully implement these programs in practice, didactic materials, educational and methodological manuals, toys, and sports equipment have been supplied to educational institutions[3].

Furthermore, it is essential to apply modern pedagogical technologies in educational activities and to create all necessary conditions for the intellectual, moral, aesthetic, and physical development of children.

Today, in order to improve the quality of preschool education, the “Mahorat maktabi” (“School of Mastery”) initiative has been launched. Its implementation contributes to improving the efficiency of the educational process, coordinating methodological work, developing methodological recommendations, applying modern pedagogical technologies, identifying advanced practices, and introducing them widely to raise the quality of preschool education.

In 2025, various competitions were held as part of the annual activity plan of “Mahorat maktabi,” including:

- Best Didactic Materials
- Best National Toys
- Best Fairy-Tale Characters
- Best Historical Monument

Moreover, “Open Day” events were regularly organized in preschool educational organizations. To strengthen the effectiveness of spiritual and educational work and to instill national values in the upbringing process, the “Zumradoylar Circle” competition has been held on a regular basis [4].

The “Zumradoylar Circle” operating in preschool institutions aims to cultivate diligence, honesty, modesty, kindness, a healthy lifestyle, and respect for friends, relatives, and elders among young girls. Additionally, the circle teaches children to assist their parents, develop an interest in learning, use their free time productively, maintain cleanliness, observe manners in the presence of adults, and acquire basic cooking skills.

In conclusion, such circles, competitions, and spiritual-educational activities serve as important tools for providing moral upbringing to children and are considered essential in effectively organizing spiritual and moral education. The effectiveness of spiritual and educational work largely depends on its alignment with national, spiritual, and moral values, cultural heritage, and the use of modern forms and interactive methods.

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